

hybrid: arts

Quality Assurance Policy
Assessed January 2009

1. Aim

The primary purpose of quality assurance is enhancement of the quality of the student learning experience and the maintenance of academic standards in the context of an increasingly diverse student population and the particular nature of Hybrid Arts' learning portfolio.

2. Principles

Staff are expected to take personal responsibility for their own professional quality and standards in all their activities.

Staff will exercise this responsibility within a supportive environment where expectations and standards are defined, continuous improvement and innovation are encouraged, development and training opportunities are provided, feedback is actively sought from students and other major stakeholders; and duplication of effort is strenuously avoided.

The quality assurance framework:

- Sets objectives rather than dictates detailed procedures and structures;
- Promotes consistency rather than standardisation across the institution; and
- Is underpinned by the concepts of equality and fairness.

All policies and procedures will be documented and readily accessible to staff, students and other stakeholders.

Hybrid Arts will rigorously and continuously monitor the effectiveness of its quality assurance procedures to assure that they are operating in accordance with good practice, in the best interests of students and the maintenance of learning standards.

3. The Quality Assurance Framework

The Quality Assurance Framework is essentially a structured manifestation of good learning practice. It comprises the core quality assurance and control procedures, which promote quality enhancement and the maintenance of academic standards. It incorporates feedback loops that inform, modify and improve the quality and standards of the educational provision of Hybrid Arts. It is a key element in the stated objective of Hybrid Arts to "create an effective and sustainable structure for the development of high quality teaching and learning".

4. Definitions

Quality Assurance comprises all the policies, systems and processes directed to ensuring the enhancement of the quality and standards of the educational provision.

Quality Control relates to the arrangements (procedures, organisation etc.) which verify that teaching, learning and assessment are being carried out in an appropriate manner.

Quality Evaluation is the process of ensuring that the quality assurance and control arrangements are satisfactory and operating effectively.

Quality Enhancement is the process of continuous improvement.